



APPLICATION
TARA PERFORMING ARTS HIGH SCHOOL

Student's Name: _____ Birth date: _____

Address: _____

City/State/Zip: _____

Telephone: _____ Social Security #: _____

Mother's Name: _____

Address (if different): _____ Telephone: _____

City/State/Zip: _____ Cell phone: _____

E-mail: _____

Father's Name: _____

Address (if different): _____ Telephone: _____

City/State/Zip: _____ Cell phone: _____

E-mail: _____

School presently attending: _____ Grade: _____

Address for high school transcripts (transfer students): _____

With whom does the applicant live? _____

Siblings – name(s), age(s): _____

This application is for grade: 9 10 11 12 Date of proposed entry: _____

Will you be applying for tuition assistance? _____

An essential part of the Tara curriculum is our "Classrooms Without Walls" program (class trips, retreats, and other off-campus learning experiences). Although listed separately on the contract, they are part of the cost of a Tara education and not optional in any way. Please indicate your understanding of this by initialing here: _____

QUESTIONS FOR PARENTS

Use back or additional pages if needed.

What are your son's or daughter's interests and experiences in the performing arts?

List elementary and middle schools your child attended and for what grades.

Tara's academic curriculum is rigorous and the students have to do a significant amount of homework. Do you see your son or daughter being able to meet these expectations?

Please describe your child's education to date in terms of academic challenge, and how he or she has performed in relation to it.

Describe any honors or awards he/she has received in the past.

Has your son or daughter shown an eagerness to engage in his/her education?

Please describe the student's home and family environment.

The in-depth work on musical and dramatic productions at Tara often results in extended evening and weekend rehearsals. Can your family life support this?

Does the student have any learning disability? If yes, please describe.

QUESTIONS FOR PARENTS (continued)

If excessive media, recreational computer use, and video games are currently a substantial part of your son or daughter's recreational activities, will you work with us to reduce or eliminate them?

The internet is a powerfully positive tool for information, research and communication. However, the internet also brings the possibility for exposure to negative or even dangerous activities directly into the home or school. If a student is involved with these activities at home, they can become a source of unhealthy fascination at school. We strongly recommend putting your son's or daughter's computer in a common space in your home (especially for students grades 9–11) and establishing healthy boundaries for time spent on the computer. Please describe your son's or daughter's current use of the internet in terms of time and purpose. Will you be willing to work with us in establishing common goals in regards to this issue?

Has the student ever had any serious illness or injury? If so, please describe and give the ages when these occurred.

Please add any information you think would help us in reaching a decision on admission (e.g., special skills, interests, musical or artistic abilities, needs, temperament, etc.).

CONFIDENTIAL (Please note that we ask for the following information only to help us understand the individual and to assess our ability to work with the student. Complete and candid answers support our work with the student.)

To work effectively with a student, it is essential to know about attempted suicide or other self-destructive behavior. If anything of this nature is part of your son's or daughter's history, please describe.

Has the student undergone, or is presently undergoing psychiatric therapy or psychological counseling? If so, what is the nature of the therapy?

Is the student taking any medication for depression or any kind of behavior modification? If yes, would you be willing to work toward alternative treatment?

To your knowledge, has the student experimented with alcohol or drugs? Have there been any arrests or problems with the law? If yes, please describe.

QUESTIONS FOR STUDENT

Use back or additional pages if needed.

Why are you considering Tara as your high school choice?

Describe your family life, and your relationships to parents, siblings and extended family members.

How do you spend your free time? What do you like to do?

Which school subjects have you enjoyed and why?

Do you read on you own? If so, which books have you read recently? Why did you enjoy or not enjoy each one?

What foreign languages have you studied and for how long?

What mathematics courses have you completed?

What recent school experiences, including participation in any school organizations or community activities, have you enjoyed or found value in?

QUESTIONS FOR STUDENT (continued)

Do you have any musical interest? Do you sing and/or play an instrument?

Have you been in plays before? If so, please list the plays and roles.

Please make a statement about your relationship to media entertainment (movies, television, computer and video games, internet), especially as a regular pastime. Would you be willing to re-evaluate the time spent on these activities? (Learning to use a computer as a tool is not what we're talking about!)

We restrict the use of media for short periods before performances and on trips. Will you agree to comply with this requirement?

What are you looking for in a high school?

Please add any information you think would help us reach a decision on your admission.



TEACHER RECOMMENDATION FORM

Student's Name: _____

Describe the strengths and weaknesses of this student, and indicate whether or not you can recommend him/her for Tara Performing Arts High School.

Signed: _____

Teacher: _____

School: _____

Date: _____



MATH COURSE EVALUATION FORM

Student's Name: _____

Level of math completed successfully: Algebra I Geometry Algebra II Pre-Calculus

Please describe the curriculum of the most recent math course for this student and the level of competency with the material presented. The name of the course(s) and the grade(s) the student received would also be helpful.

Signed: _____

Teacher: _____

School: _____

Date: _____

QUESTIONS FOR DIVORCED PARENTS / TWO HOUSEHOLDS

Complete if applicable. To be filled out by both parents.

Note: It is our experience that the support of both parents is crucial for the Tara school/educational experience. We have found that the student's and our success hinges on the parents' support.

How is time divided between custodial and non-custodial parents?

What is the level of involvement of the non-custodial parent?

Briefly describe the relationship between parents with regard to influence, communication and authority.

In the case of serious matter concerning the student at Tara, whom do we contact?

In scheduling parent/teacher conferences, do you need separate conferences with Tara teachers, or can you come together?

How is the financial responsibility organized regarding school tuition and expenses?



Note: These forms are for review only – we will ask you to sign them at the interview.

While past drug use will not necessarily affect a student’s acceptance into Tara Performing Arts High School, counseling or other rehabilitative work may be needed to help make the transition into a 100% drug-free lifestyle. To be accepted into Tara, both students and parents must sign and support the following:

STUDENT SUBSTANCE CONTRACT

I understand that to be a student at Tara Performing Arts High School is a commitment to be 100% drug-free, 365 days a year. I understand the definition of drugs to include cigarettes and alcohol. I understand that the effects of past use may need to be resolved with the help of a professional, and if that is determined by Tara staff, I will follow through with therapy or other rehabilitative activities with support of my parents or guardians. I understand that in the intimate social setting at Tara, drug use will not pass unnoticed and will be directly confronted.

Student Signature: _____ Date: _____

PARENT CONTRACT

As the parent(s) or guardian(s) of _____, we uphold the Tara position on substance and will support the Tara staff in maintaining a drug-free environment. This may occasion bringing information to the Tara directors about perceived violation of the substance contract. Such action should be regarded as supportive help as opposed to betrayal of confidence. Lying and secrecy are inherent with drug use and must be revealed in order for change to occur. This takes the courage and commitment of the entire community. I have read the above statements and will support my son/daughter to meet all expectations.

Parent Signature: _____ Date: _____

Parent Signature: _____ Date: _____



STUDENT PARTICIPATION & ACADEMIC WORK AGREEMENT

Tara Performing Arts High School is committed to a celebration of the festivals through the experience of music and drama, as well as significant exposure to drama in class plays and all-school plays or musicals. Three weeks before any production, and other selected times as necessary, there will be many long rehearsals which are essential to the experience for the individual actor as well as the ensemble. Students at Tara look forward to these plays with excitement and enthusiasm.

While Tara is a performing arts-focus high school, the emphasis on the in-depth study required for a thought-provoking education involves a significant amount of homework. I understand that failure to complete academic work negates the efforts at Tara. I will strive to complete my academic work according to all deadlines.

I understand the above statements and am willing to work to meet all Tara expectations.

Student Signature: _____ Date: _____

PARENT AGREEMENT

Parent involvement in a student's academic work is a key ingredient to his or her success. We (I) agree to provide our (my) son or daughter with the support he or she needs to meet all academic expectations, including meeting deadlines. The student often needs help with time management when rehearsals and homework are both of equal importance.

We (I) understand that, as a result of Tara's very full program, short-notice schedule changes occur that require flexibility from students and parents. We (I) trust that the Tara staff will do everything possible to alert us (me) to these changes as timely a manner as possible, and we (I) agree to check our (my) e-mails and the online calendar regularly for updates.

We are (I am) familiar with Tara's before-production and during-trip media ban, and we (I) agree to support this effort to focus the students' attention on the theatrical and/or travel learning experience.

Parent Signature: _____ Date: _____

Parent Signature: _____ Date: _____